

The History curriculum at Five Acres High School

In History, we understand the past and how historians study causation and change.

Intent

Why should all pupils learn this subject?

History is an enquiry based subject that investigates the past, peoples and events.

You learn core historical knowledge that you can develop in your future study of History and other subjects. Knowledge of British history and events and ideas in world history will allow you to understand the modern world in its historical context. Through studying history you will explore and engage with diverse and varied histories that take you beyond your immediate experiences.

You will be able to develop and embed an array of critical skills and become creative and critical. You will be given the opportunity to engage with the works of historians and develop 'second-order thinking' about causation, historical change, source analysis, historical significance and interpretations. You will also be exposed to a variety of different sources and interpretations and you will be supported towards producing extended historical writing.

Through all of this, you will develop a love of subject that propels you towards a future interest in the past, even if this does not necessarily mean taking the subject at GCSE.

What is the core knowledge in this subject?

Core knowledge in History can be broken down into the following components.

Substantive concepts: The essential powerful knowledge pupils are taught in History. Examples from our curriculum include but are not limited to; Government, Empire, Economy, Resistance, Society, Race, Gender and Religion.

Disciplinary concepts: The disciplinary lens used by Historians to critically engage with the past and investigate and understand the world.

- Causation
- Change and Continuity
- Similarity and Difference
- Evidential Understanding
- Historical Interpretations
- Writing History

Implementation

How is this subject taught at FAHS?

History units of work are structured around an enquiry question. At the end of each unit, you will apply your learning to answer the enquiry question.

What are the key ways students practise in this subject?

- Identify historical features
- Describe events, peoples and places
- Explain the causes, consequences and interpretations of the past

- Analyse different types of sources and interpretations e.g. graphs, maps, photographs, artefacts, historical sites and diagrams
- Apply knowledge and understanding to case study examples
- Evaluate and assess the causes, impacts and responses to a range of historical issues

Impact

What does assessment look like in this subject?

Teachers assess pupils' understanding during lessons. Each lesson begins with a low stakes quiz, designed to revisit key knowledge from previous lessons, units and year groups. These quizzes provide further formative opportunities to assess learning over time. End-of-unit responses to the enquiry question are used to gauge historical understanding, and are reviewed by school leaders to assist in determining future alterations to the curriculum.