

Curriculum Map – Economics- 2 Year overview

Below is a curriculum map, showing what is taught at each stage of the year.

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Year 10:	<p>Economic Foundations</p> <p>Resource Allocation</p> <p>Determination of Price</p> <p>Law of Demand <i>(defining, explaining, comparing & illustrating fundamental economic principles)</i></p>	<p>Law of Supply</p> <p>Demand & Supply</p> <p>Price Elasticities <i>(illustration & analysis of economic theory, calculations, diagrammatic analysis)</i></p>	<p>Production, Costs, Revenue & Profit</p> <p>Markets <i>(calculations from varied data, diagrammatic analysis & evaluation).</i></p>	<p>Market Failure</p> <p>Externalities <i>(discussing & evaluating economic issues with diagrammatic support)</i></p>	<p>Introduction to the National Economy: interest rates, income & expenditure. <i>(calculations, defining & explaining terminology, connecting it to micro-content).</i></p>	<p>Government Objectives</p> <p>Economic Growth employment vs unemployment</p> <p>Inflation. <i>(Subject specific terminology, analytical/ reasoning skills, quantitative interpretation & application).</i></p>
Year 11:	<p>Fiscal Policy</p> <p>Monetary Policy <i>(consolidation of prior content, qualitative & quantitative interpretation & analysis)</i></p>	<p>Supply-side policies</p> <p>International Trade <i>(reasoning skills, inclusion of diagrammatic analysis, from varied graphs into extended responses)</i></p>	<p>Exchange Rates Globalisation <i>(analysis, evaluation & extended discussion. Interpretation/ application of qualitative & quantitative data).</i></p>	<p>The Role of Money Financial Sector/ Services <i>(subject specific terminology, application of contemporary evidence/ examples).</i></p>	<p>Micro & Macro review <i>(consolidation of core principles & knowledge, timed answers, explicit practice of AQA question types)</i></p>	